

CO-CURRICULAR PROGRAMME SUMMER TERM 2025



| LUNCHTIME ACTIVITIES (12.40pm - 1.40pm) | | | | | |
|---|--|--|--------------|---|--|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |
| MONDAY All Years Chapel Choir (Music) Y7 Young Voices (Music) GCSE History Support (H2) All Years Study Support (Cottage) All Years Happy Helpers (Room 9) All Years Chess Club (Library) Y7 Young Engineers (DT Workshop) Sustainability Committee meeting Year 11 Gym (Pavilion) Break time All Years Conlang Club (Library) Break time All Years Conlang Club (Library) | TUESDAY Y13 Psychology Support (Psychology) GCE/GCSE French Speaking (Room 14) Y11 Further Maths (Room 12) GCSE Biology Support (Biology) GCSE Business Support (Room 15) GCSE Computer Science Programming Support (ICT 1) GCSE Art Support (Art 3) GCSE HPQ (Gen Sci) KS3 Art Club (Art 1) KS3 Drama Club (Theatre) KS3 Science Club (Chemistry) All Years Film and Media Club (Room 4) | Jazz Band (Music) GCE History Support (Room 9) GCE Physics Support (Chem) GCE/GCSE Drama Support (Studio) GCE/GCSE Spanish Speaking (Room 14) GCSE Physics Support (Physics) GCSE Geography Support (Room 15) Y8-Y13 Young Engineers (DT Workshop) All Years Philosophy and Ethics Club (Cottage 3) All Years Diversity Club (Cott 3) | | Y7 College Orchestra (Music) 'Quod Aliquis' (Music) GCE Chemistry Support (General Science) GCSE Physics Support (Physics) GCSE French Support (Room 10) Y10 GCSE Statistics (Room 6) KS3 Digital Pioneers Club (ICT 1) KS3 Crochet Club (Art 3) All Years Doodle Club (Cottage 4) All Years Warhammer & Lego Clubs (Library) All Years Gardening Club (Polytunnel) | |
| | (Room 4) (Ro | All Years Books and Biscuits (Library) Y10-12 Eswatini Expedition (Room 15) Year 11 Gym (Pavilion) | (Fuvilion) O | (Polytunnel) (Pavilion) | |







| AFTER-SCHOOL ACTIVITIES (4.00pm – 5.00pm) | | | | | | |
|---|--|--|---|--------------------------------|--|--|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | | |
| GCSE Computer Science Theory Support (ICT1) | All Years Music Theory Support (Music) | All Years Maths Support (Room 11) | GCSE Design Technology Support (DT) | GCSE/GCE Music Support (Music) | | |
| Y10 GCSE Chemistry Support (Chemistry) | GCSE DT Support (DT Workshop) | GCSE History Support (H1) | Biology (Separate Science) Support (Biology) | | | |
| Outdoor Workshop (Gardens) 🏵 😅 👰 | Years 7-10 Athletics (Field – Track Events) | Years 7-10 Athletics (Field – Field Events) | GCE Chemistry Support (Chemistry) | | | |
| Years 7-10 Tennis (Tennis Courts) 👻 | Years 7-10 Football (tbc) (Field) | Years 11-13 Gym (Pavilion) | Years 7-10 Rounders (Field) | | | |
| Year 11-13 Gym (Pavilion) [®] | Sixth Form Gym (Pavilion) | | Years 7-10 Cricket (Field) | | | |
| | | | Years 11-13 Gym (Pavilion) | | | |
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DUKE OF EDINBURGH'S AWARD

The College provides pupils with the opportunity to complete Bronze (Y9), Silver (Y10) and Gold (L6/U6) Awards, meeting the requirements of the Service/Volunteering, Skills, Physical Recreation and Expedition sections for each Award. Expeditions take place for each Award at various points throughout the College year. Staff monitor pupils progress through each Award, with meetings or training sessions, both at lunchtime and after-school.

EDUCATIONAL VISITS

Pupils learn more effectively and develop a wider range of skills and deeper knowledge when they have the opportunity to do so beyond the classroom. The Educational Visits provision is broad, diverse and well planned throughout each school year for every pupil. These opportunities include frequent theatre visits and field expeditions, both regional and overseas, for history and geography, sports tours and foreign expeditions. Adventurous and team building opportunities also provide fantastic opportunities for young people at all stages of their education; seeing and experiencing their learning in action is undoubtedly a major benefit for all pupils.

MUSIC AND DRAMA

Peripatetic Music and Speech & Drama lessons are available at the College and take place during the school day with instrument or Speech & Drama specialists. Music students are prepared for exams in a range of music boards, while Speech & Drama students have the option of solo, duo or group lessons following the New Era specification, as well as ESB lessons. All lessons provide opportunities for students to develop a range of skills including self-confidence, memory and concentration.

STUDENT AGENCIES

As an educational and learning community, where individuals' initiatives, efforts, and contributions are welcomed, valued, and nurtured, the College proactively supports a variety of focused and purposeful committees, teams, and working groups, all of whom aim to maximise collective efficacy in the delivery and development of the College's stated mission and aims. Within the College, students from Years 7 to 13 are appointed each year, as a result of application and selection by staff and pupil peers, to lead a number of agencies (working groups), in line with the College's foundation values of 'Courage & Compassion' and our 3 pillars of 'Self, Service, Sustainability'. These agencies aim to drive forward a variety of development areas, currently including Sustainability, Wellbeing, Academic, House leadership, Student survey, Food and Polytunnel working groups. Meetings are arranged on an ad hoc basis, dependant upon students' availability, and advertised internally.

SPORTS FIXTURES

At Abbey Gate College we aim to combine outstanding facilities and excellent coaching to ensure first-class provision of sporting opportunities for all of our pupils. A wide range of fixtures take place after-school and at weekends in all sports and at all levels.





