



# CO-CURRICULAR PROGRAMME

## AUTUMN TERM 2026

### LUNCHTIME ACTIVITIES (12.40pm - 1.40pm)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
All Years Chapel Choir (Music) 🎵 🎭	College Production rehearsal (Theatre) 🎭	College Production rehearsal (Theatre) 🎭	All Years Chapel Choir (Music) 🎵 🎭	College Production rehearsal (Theatre/Studio) 🎭
Y7 Young Voices (Music) 🎵 🎭	GCSE Biology Support (Biology) 🎭	Jazz Band (Music) 🎵 🎭	GCSE Art Support (Art 3) 🎭	Y7 College Orchestra (Music) 🎵 🎭
GCSE History Support (Room 3) 🎭	GCSE Computer Science Support (ICT 1) 🎭	GCE/GCSE Drama Support (Studio) 🎭	GCSE Chemistry Support (Chemistry) 🎭	'Quod Aliquis' (Music) 🎵 🎭
All Years Italian Club (Room 9) 🎭	KS3 Science Club (Chemistry) 🎭	GCSE Physics Support (Physics) 🎭	GCSE French Support (Room 10) 🎭	Y13 Psychology Support (Psychology) 🎭
All Years Psychology Mind Detectives (Psychology) 🎭	KS3 Drama Club (Studio) 🎭	GCSE Geography Support (Room 3) 🎭	GCSE PE Support (Pavilion) 🎭	GCSE Physics Support (Physics) 🎭
All Years Study Support (Cottage) 🎭	All Years Politics/Debating Club (H2) 🎭	All Years Books and Biscuits (Library) 🎭	All Years Geography Club (Room 3) 🎭	KS3 Digital Pioneers Club (ICT 1) 🎭 💡
All Years Happy Upcycling (Art 3) 🎭 🎨	All Years Maths Grade Up (Room 8) 🎭	All Years Gardening Club (Polytunnel) 🎭 🎨 💡	All Years Film and Media Club (Library) 🎭	KS3/Staff Arts & Crafts Club (Art 3) 🎭
All Years Chess Club (Library) 🎭	All Years Diversity Club (Room 6) 🎭	Year 11 Gym (Pavilion) 🎭	All Years Dungeons & Dragons (Gen Science) 🎭	All Years Public Speaking (Room 1) 🎭
All Years Gardening Club (Polytunnel) 🎭 🎨 💡	All Years Quiz/Games (Library) 🎭		All Years Gardening Club (Polytunnel) 🎭 🎨 💡	All Years Warhammer & Lego Clubs (Library) 🎭
Year 11 Gym (Pavilion) 🎭	All Years Study Support (Cottage) 🎭		Year 11 Gym (Pavilion) 🎭	All Years Gardening Club (Polytunnel) 🎭 🎨 💡
	All Years Gardening Club (Polytunnel) 🎭 🎨 💡			Year 11 Fit Club (Pavilion) 🎭



## AFTER-SCHOOL ACTIVITIES (4.00pm – 5.00pm)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>College Production rehearsal (Theatre/Studio) 🎭</p> <p>GCSE French Support (Room 10) 🎧</p> <p>GCSE History Support (H2) 🎧</p> <p>All Years Hockey (All-Weather Pitch) 🏒</p> <p>Years 9-10 Netball (Sports Hall) 🏐</p> <p>Year 11-13 Gym (Pavilion) 🏋️</p>	<p>All Years Music Theory Support (Music) 🎵</p> <p>All Years Politics Club (Room 6) 🗳️</p> <p>Years 7-9 Badminton/Table Tennis (Sports Hall) 🏸</p> <p>Sixth Form Gym (Pavilion) 🏋️</p>	<p>GCSE French Support (Room 10) 🎧</p> <p>All Years Football (All-Weather Pitch) ⚽</p> <p>All Years Golf* (Eaton Golf Club) 🏌️</p> <p>Years 7-8 Netball (Sports Hall) 🏐</p> <p>Years 11-13 Gym (Pavilion) 🏋️</p> <p style="text-align: center;">* Additional cost</p>	<p>College Production rehearsal (Theatre/Studio) 🎭</p> <p>GCSE Biology (Combined Science) Support (Biology) 🎧</p> <p>All Years Girls Football (All-Weather Pitch) ⚽</p> <p>Years 7-9 Basketball (Sports Hall) 🏀</p> <p>Years 11-13 Gym (Pavilion) 🏋️</p>	<p>GCSE/GCE Music Support (Music) 🎵</p>



**SELF**



**SERVICE**



**SUSTAINABILITY**

## DUKE OF EDINBURGH'S AWARD

The College provides students with the opportunity to complete Bronze (Y9), Silver (Y10) and Gold (L6/U6) Awards, meeting the requirements of the Service/Volunteering, Skills, Physical Recreation and Expedition sections for each Award. Expeditions take place for each Award at various points throughout the College year. Staff monitor students' progress through each Award, with meetings or training sessions, both at lunchtime and after-school.

## EDUCATIONAL VISITS

Students learn more effectively and develop a wider range of skills and deeper knowledge when they have the opportunity to do so beyond the classroom. The Educational Visits provision is broad, diverse and well planned throughout each school year for every student. These opportunities include frequent theatre visits and field expeditions, both regional and overseas, for history and geography, sports tours and foreign expeditions. Adventurous and team building opportunities also provide fantastic opportunities for young people at all stages of their education; seeing and experiencing their learning in action is undoubtedly a major benefit for all students.

## MUSIC AND DRAMA

Peripatetic Music and Speech & Drama lessons are available at the College and take place during the school day with instrument or Speech & Drama specialists. Music students are prepared for exams in a range of music boards, while Speech & Drama students have the option of solo, duo or group lessons following the New Era specification, as well as ESB lessons. All lessons provide opportunities for students to develop a range of skills including self-confidence, memory and concentration.

## STUDENT AGENCIES

As an educational and learning community, where individuals' initiatives, efforts, and contributions are welcomed, valued, and nurtured, the College proactively supports a variety of focused and purposeful committees, teams, and working groups, all of whom aim to maximise collective efficacy in the delivery and development of the College's stated mission and aims. Within the College, students from Years 7 to 13 are appointed each year, as a result of application and selection by staff and student peers, to lead a number of agencies (working groups), in line with the College's foundation values of 'Courage & Compassion' and our 3 pillars of 'Self, Service, Sustainability'. These agencies aim to drive forward a variety of development areas, currently including Sustainability, Wellbeing, Academic, House leadership, Student survey, Food and Polytunnel working groups. Meetings are arranged on an ad hoc basis, dependant upon students' availability, and advertised internally.

## SPORTS FIXTURES

At Abbey Gate College we aim to combine outstanding facilities and excellent coaching to ensure first-class provision of sporting opportunities for all our students. A wide range of fixtures take place after-school and at weekends in all sports and at all levels, and individual students compete at local, national and international levels.



SELF



SERVICE



SUSTAINABILITY