



Abbey Gate College

Job Description & Person Specification	
Role	Teacher of Business
Age-Range	11-18
Contract	Part-time - 0.4 FTE, permanent
Start Date	September 2026
Salary (FTE)	Abbey Gate College's Pay Scales

Introduction from the Head:



Our wonderful Senior School and Sixth Form are enviably located in the historic Saighton Grange buildings, with stunning views across beautiful countryside towards the Welsh mountains and the Cheshire sandstone ridge; and our dedicated Infant and Junior School is just down the road in the charming and picturesque village of Aldford.

Our College is a unique, inspiring, and memorable place to learn and grow, where our caring and committed teaching and support staff do all that they can to help our students to be the best that they can be.

We are a safe and friendly school community, where we look out for each other and where we work with each child's individual interests, passions, and strengths; while also encouraging them to try new things, take risks, and be creative.

Our Mission:

We are committed, within our safe and caring community, that each one of our students will become the best that they can be and have the self-belief to go forward into this changeable world with courage and with compassion.

Our Aims:

We pursue our whole College mission, guided by three defining and aspirational aims:



SELF

Each pupil cares for their mental and physical wellbeing; learns and achieves to their individual potential; and is content, comfortable and confident to be who they are in our diverse and inclusive College.



SERVICE

Each pupil makes a positive difference to the lives of others in our College, as well as in our local and in wider, global communities.



SUSTAINABILITY

Each pupil contributes towards preserving and protecting the planet we all inherit and share, and has the opportunity to be creative and innovative; to help further humanity's progress in the future.

Thank you for taking the time to find out more about us. If you feel that you could bring the right balance of care, commitment, expertise, and enthusiasm to this role, we would welcome your application.

A handwritten signature in black ink, appearing to read 'C Jenkinson'.

Craig Jenkinson, MA (Oxon), PGCE, MInstLM, MCCT

The Post:

We are seeking an enthusiastic, caring and committed part time Teacher of Business to join our thriving department, from September 2026, on a permanent basis, working 0.4 FTE.

The successful candidate should be a highly effective practitioner with a passion for Business, excellent subject knowledge, and a proven track record of driving outstanding student outcomes.

The post holder will teach Business across all Senior School year groups, up to and including A Level, delivering inspiring, differentiated lessons that accelerate student progress.

The Business & Economics Department:

The department includes the Head of Business and this part time experienced Business specialist post. The department is dynamic and resourceful and works to enthuse students as well as encourage them to become independent learners.

Key Responsibilities & Person Specification:

The successful candidate will demonstrate the following skills, qualifications, experiences and qualities:

Essential

An inspirational teacher with outstanding professional and personal qualities including:

- Strong communication, organisational / planning and interpersonal skills
- Caring and supportive nature
- Calm under pressure
- Act as a good role model to staff and pupils
- Qualified Teacher Status
- Degree in a Business-related subject
- Excellent subject knowledge and passion for Business
- Experience teaching GCSE and A Level Business
- Proven track record of outstanding classroom practice
- Committed to raising standards and monitoring student progress
- Ability to adapt and differentiate their lessons and teaching to suit the needs of the students; maximising their progress
- Proficient with the use of ICT in the classroom
- Confident in using new technologies to share and promote good practice
- Ability to liaise closely with middle and senior management, including heads of year and form tutors, regarding attainment, behaviour and attendance.

Safeguarding & Child Protection:

Abbey Gate College is committed, as a priority, to safeguarding and promoting the welfare of children, and expects all staff and volunteers to share this commitment.

Applicants will, therefore, be subject to stringent vetting and induction processes, including an enhanced DBS disclosure and online checks. **References for shortlisted candidates will be requested prior to interview;** please inform your referees.

Whilst criminal convictions are not necessarily a bar to appointment, this safety consideration will be central to all decisions regarding the employment of staff, approval of volunteers, and standards of external contractors.

Equality, Diversity & Inclusion:

We are committed to equality of opportunity for all staff and to treating all staff with dignity and respect. Therefore, applications from individuals are encouraged, regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief, and marriage and civil partnerships.

Process for Applications:

- **Closing date for applications: Monday 6th July at 9.00am**

In order to apply for our Teacher of Business vacancy, please complete our Abbey Gate College application form (available at <https://www.abbeygatecollege.co.uk/about-us/vacancies/>).

Please also include a covering letter, which should be addressed to our Head, Mr Craig Jenkinson, outlining your interest in, and suitability for, the role and the College.

Your completed application form and covering letter should be returned via email to Mrs Sue Moran, HR and Staff Wellbeing Manager, at: sue.moran@abbeygatecollege.co.uk by the above closing date.

Should you require any additional information or assistance regarding your application, please also contact Sue Moran. Please visit our website at www.abbeygatecollege.co.uk for more information about the College.