



Abbey Gate College

Job Description & Person Specification	
Role	Teacher of Mathematics
Contract	Full-time, permanent
Start Date	January 2027, or as soon as possible
Salary	Abbey Gate College’s Pay Scales

Introduction from the Head:



“A calm, inclusive environment, where relationships thrive.” [ISI 2025 Inspection Report]

I am proud to welcome you to our wonderful College!

From Foundation to Sixth Form, this is a nurturing, kind, and beautiful place to learn and grow. And I speak as both the Head and also as a parent. Our caring, committed, and highly capable teaching and support staff do all that they can to guide, support, and challenge our pupils to achieve excellence.

“Teaching is well paced and composed, resulting in lessons that are purposeful and calm, enabling pupils to make rapid progress.” [ISI 2025 Inspection Report]

Ours is a friendly and compassionate school community, where we work with each child’s individual interests and strengths; while also encouraging them to try new things, take risks and be creative.

“Pupils’ self-knowledge and self-awareness are evident in their genuine interest in learning and their motivation to improve through a deeper understanding of themselves.” [ISI 2025 Inspection Report]

We have three Pillars of Purpose, which have evolved from the foundations laid half a century ago when Abbey Gate College first opened its doors. “Self”, “Service”, and “Sustainability” define an innovative and forward-thinking approach to education and our world’s needs for the next half-century.

“The school’s ethos, rooted in the three pillars, permeates school culture and is widely reflected across both curricular and co-curricular activities. These pillars encourage pupils to engage with key concepts, challenge themselves, and develop both character and skills.” [ISI 2025 Inspection Report]

Abbey Gate College is an education for living and for life, in beautiful buildings and grounds, with high standards and an overall culture of care and personalised nurture.

“Pupils view service to others as a core aspect of school life, fostering a strong sense of social responsibility.” [ISI 2025 Inspection Report]

Our Mission:



Abbey Gate College

We are committed, within our safe and caring community, that each one of our students will become the best that they can be and have the self-belief to go forward into this changeable world with courage and with compassion.

Our Aims:

We pursue our whole College mission, guided by three defining and aspirational aims:

	SELF Each pupil cares for their mental and physical wellbeing; learns and achieves to their individual potential; and is content, comfortable and confident to be who they are in our diverse and inclusive College.
	SERVICE Each pupil makes a positive difference to the lives of others in our College, as well as in our local and in wider, global communities.
	SUSTAINABILITY Each pupil contributes towards preserving and protecting the planet we all inherit and share, and has the opportunity to be creative and innovative; to help further humanity's progress in the future.
<i>Nurturing Personal Excellence</i>	

Thank you for taking the time to find out more about us. If you feel that you could bring the right balance of care, commitment, expertise, and enthusiasm to our Teacher of Mathematics role, we would welcome your application.

Craig Jenkinson, MA (Oxon), PGCE, MInstLM, MCCT



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The Post:

We are seeking a well-qualified, experienced, and caring Teacher of Mathematics to join our dedicated teaching staff, from January 2027, or sooner, on a permanent basis. Applications from candidates interested in full-time or part-time employment are welcome.

The ability to teach Maths at GCSE in Key Stage 4, and Maths at A Level in Sixth Form is essential.

The ability to teach Further Maths at A Level in Sixth Form would be an advantage but is not essential.

The successful candidate should be a highly effective practitioner with a passion for Maths, excellent subject knowledge, and a proven track record of driving strong pupil engagement, progress, and examination outcomes in the subject.

Applications from ECTs are welcome.

As we anticipate a high level of interest in this role, please note that applications are reviewed on a rolling basis. We may interview and appoint a suitable candidate prior to the official closing date of Friday 9th October 2026 at 9.00am; therefore, early applications are encouraged.

Our Mathematics department is very popular in terms of student engagement, recruitment, and retention. Its profile is very strong, and our staff team is experienced and committed.

Our academic results within the Mathematics department are excellent and well above national average.

Key Responsibilities & Person Specification

The successful candidate will demonstrate the following skills, qualifications, experiences and qualities:

Essential

An inspirational teacher with outstanding professional and personal qualities, experiences and qualifications, including:

- Strong communication, organisational / planning and interpersonal skills
- Caring and supportive nature
- Calm under pressure
- Act as a good role model to staff and pupils
- Qualified Teacher Status
- Degree in a Mathematics specialism
- Excellent subject knowledge and passion for Mathematics

- Experience of teaching GCSE Mathematics
- Experience of and / or ability to teach A Level Mathematics to Sixth Form
- Proven track record of outstanding classroom practice
- Committed to raising standards and monitoring student progress



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- Ability to adapt and differentiate their lessons and teaching to suit the needs of the students; maximising their progress
- Proficient with the use of ICT in the classroom
- Confident in using new technologies to share and promote good practice
- Ability to liaise closely with middle and senior management, including heads of year and form tutors, regarding attainment, behaviour and attendance.

Desirable

- Experience of and / or ability to teach Further Maths at A Level to Sixth Form
- Prior involvement in curriculum design or department initiatives
- Competence in using digital platforms and online resources for Mathematics
- Contribution to co-curricular or enrichment Mathematics activities

Terms & Conditions:

Remuneration

Abbey Gate College operates its own Pay Scale.

Employee Benefits

- Beautiful buildings and stunning grounds in a rural setting, just outside of Chester
- Friendly and supportive colleagues with a strong community feel
- Small class sizes, up to 24 at KS4 and 16 at Sixth Form
- Committed, respectful, and friendly students
- A generous non-contact allocation
- Complementary lunch for all colleagues
- A Defined Contribution Pension Scheme, with Royal London, with an 18% employer's contribution and a minimum employee's contribution of 6% (AVCs optional)
- A Death in Service benefit of 3 x annual salary
- Discounted school fees
- Access to our extensive Employee Assistance Programme, which includes counselling provision
- Trade Union Recognition
- Free onsite parking

Applicants are recommended to read the College's most recent ISI inspection report, from November 2025, which describes further the unique ethos of our school (available at:

<https://www.abbeygatecollege.co.uk/about-us/inspection-reports/>).

Safeguarding & Child Protection:

Abbey Gate College is committed, as a priority, to safeguarding and promoting the welfare of children, and expects all staff and volunteers to share this commitment.



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Applicants will, therefore, be subject to stringent vetting and induction processes, including an enhanced DBS disclosure and online checks. **References for shortlisted candidates will be requested prior to interview;** please inform your referees.

Whilst criminal convictions are not necessarily a bar to appointment, this safety consideration will be central to all decisions regarding the employment of staff, approval of volunteers, and standards of external contractors.

Equality, Diversity & Inclusion:

We are committed to equality of opportunity for all staff and to treating all staff with dignity and respect. Therefore, applications from individuals are encouraged, regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief, and marriage and civil partnerships.

Process for Applications:

- **Closing date for applications: Friday 9th October 2026 at 9.00am**
- **Interviews to take place on Wednesday 14th October 2026.**

Please note that shortlisted candidates will be contacted no later than Monday 12th October 2026.

In order to apply for our Teacher of Mathematics vacancy, please complete our Abbey Gate College application form (available at <https://www.abbeygatecollege.co.uk/about-us/vacancies/>) or apply via the TES online application method. Please also include a covering letter, which should be addressed to our Head, Mr Craig Jenkinson, outlining your interest in, and suitability for, the role and the College.

As we anticipate a high level of interest in this role, please note that applications are reviewed on a rolling basis. We may interview and appoint a suitable candidate prior to the official closing date of Friday 9th October 2026 at 9.00am; therefore, early applications are encouraged.

Your completed application form and covering letter should be returned via email to Mrs Sue Moran, HR and Staff Wellbeing Manager, at: sue.moran@abbeygatecollege.co.uk.

Should you require any additional information or assistance regarding your application, please also contact Sue Moran. Please visit our website at www.abbeygatecollege.co.uk for more information about the College.